

TPI

Transition Planning Inventory Student Form

Section I. Student Information

Name _____

Date _____

Birth Date _____

School _____

Parent's/Guardian's Name _____

Section II. Likely Postschool Setting(s)

Directions: Fill in based on what you think will happen after high school.

EMPLOYMENT/FURTHER EDUCATION OR TRAINING

- ☐ work/full-time
- ☐ work/part-time
- ☐ vocational training
- ☐ college/university
- ☐ other _____

LIVING ARRANGEMENT

- ☐ live by myself
- ☐ live with my parents or other relatives
- ☐ live with others who are not related to me (without adult supervision)
- ☐ live with others who are not related to me (with adult supervision)
- ☐ other _____

Section III. Planning Area Inventory

Directions: Rate yourself based on what you think is your *current* level of competence using a scale of 0 to 5 to indicate your level of agreement with each statement. For example, if you strongly disagree with the statement, circle "0." If you strongly agree with the statement, circle "5."

If you do not think planning is necessary because a statement does not fit you, circle "NA" (for "not appropriate"). If the statement fits you, but you do not know your level of competence, circle "DK" (for "don't know").

Planning Areas	Not Appropriate	Strongly Disagree 0	1	2	3	4	Strongly Agree 5	Don't Know
EMPLOYMENT								
1. I know about jobs I am interested in and what they require.	NA	0	1	2	3	4	5	DK
2. I can choose a job that fits my interests and abilities.	NA	0	1	2	3	4	5	DK
3. I know how to get a job.	NA	0	1	2	3	4	5	DK
4. I have the work habits and attitudes for keeping a job and being promoted—with or without special help.	NA	0	1	2	3	4	5	DK
5. I have the knowledge and skills needed for a specific job—with or without special help.	NA	0	1	2	3	4	5	DK

Planning Areas	Not Appropriate	Strongly Disagree 0	1	2	3	4	Strongly Agree 5	Don't Know
FURTHER EDUCATION/TRAINING								
Not all of the statements in this section (Items 6–10) may apply to you. They depend on where you are likely to be after high school. For those that do <i>not</i> apply, circle "NA." For those that <i>do</i> apply, circle the appropriate number for each statement.								
6. I know how to get into a community employment training program that meets my needs.	NA	0	1	2	3	4	5	DK
7. I know how to get into a General Education Development (GED) program.	NA	0	1	2	3	4	5	DK
8. I know how to get into a vocational/technical school that meets my needs.	NA	0	1	2	3	4	5	DK
9. I know how to get into a college or university that meets my needs.	NA	0	1	2	3	4	5	DK
10. I can do well in a program after high school that meets my needs.	NA	0	1	2	3	4	5	DK
DAILY LIVING								
11. I can do my own personal grooming and hygiene.	NA	0	1	2	3	4	5	DK
12. I can find a place to live.	NA	0	1	2	3	4	5	DK
13. I know how to move in and set up a place to live.	NA	0	1	2	3	4	5	DK
14. I can do everyday household tasks.	NA	0	1	2	3	4	5	DK
15. I can take care of my own money.	NA	0	1	2	3	4	5	DK
16. I can use local transportation systems when I need to.	NA	0	1	2	3	4	5	DK
LEISURE ACTIVITIES								
17. I can do different kinds of indoor leisure activities.	NA	0	1	2	3	4	5	DK
18. I can do different kinds of outdoor leisure activities.	NA	0	1	2	3	4	5	DK
19. I go to different places for entertainment.	NA	0	1	2	3	4	5	DK
COMMUNITY PARTICIPATION								
20. I know my basic legal rights.	NA	0	1	2	3	4	5	DK
21. I am an active citizen.	NA	0	1	2	3	4	5	DK
22. I can make legal decisions affecting my life.	NA	0	1	2	3	4	5	DK
23. I can find community services and resources I need.	NA	0	1	2	3	4	5	DK
24. I know how to use a variety of services and resources successfully.	NA	0	1	2	3	4	5	DK
25. I know how to get help from programs to pay for the costs of day-to-day living.	NA	0	1	2	3	4	5	DK

Planning Areas	Not Appropriate	Strongly Disagree 0	1	2	3	4	Strongly Agree 5	Don't Know
HEALTH								
26. I am physically healthy.	NA	0	1	2	3	4	5	DK
27. I can take care of physical problems that arise.	NA	0	1	2	3	4	5	DK
28. I am emotionally healthy.	NA	0	1	2	3	4	5	DK
29. I can take care of emotional problems that arise.	NA	0	1	2	3	4	5	DK
30. I know how reproduction works.	NA	0	1	2	3	4	5	DK
31. I can make choices regarding sexual behavior based on facts.	NA	0	1	2	3	4	5	DK
SELF-DETERMINATION								
32. I know and accept my strengths and limitations.	NA	0	1	2	3	4	5	DK
33. I express my feelings and ideas to others in the right way.	NA	0	1	2	3	4	5	DK
34. I express my feelings and ideas to others with confidence.	NA	0	1	2	3	4	5	DK
35. I set personal goals.	NA	0	1	2	3	4	5	DK
36. I make personal decisions.	NA	0	1	2	3	4	5	DK
COMMUNICATION								
Choose rating based on settings in which you will be.								
37. I have the speaking skills I need.	NA	0	1	2	3	4	5	DK
38. I have the listening skills I need.	NA	0	1	2	3	4	5	DK
39. I have the reading skills I need.	NA	0	1	2	3	4	5	DK
40. I have the writing skills I need.	NA	0	1	2	3	4	5	DK
INTERPERSONAL RELATIONS.								
41. I get along well with family and relative.	NA	0	1	2	3	4	5	DK
42. I have the skills to be a parent.	NA	0	1	2	3	4	5	DK
43. I can make friends wherever I go.	NA	0	1	2	3	4	5	DK
44. I say and do the right thing wherever I am.	NA	0	1	2	3	4	5	DK
45. I can get along well with others on the job.	NA	0	1	2	3	4	5	DK
46. I can get along well with my boss on a job.	NA	0	1	2	3	4	5	DK
ADDITIONAL PLANNING AREAS								
		0	1	2	3	4	5	
		0	1	2	3	4	5	
		0	1	2	3	4	5	
		0	1	2	3	4	5	

Section IV. Additional Comments

Section V. Student Preferences and Interests

Directions: For each question, explain what you are thinking at this time based on your interests. If you do not have an answer for a question, leave it blank.

1. What do you plan on doing after high school?
2. If you plan on working, what jobs are you considering?
3. If you plan on going to school, where are you considering?
4. How will you pay bills after high school?
5. Where do you plan to live after high school?
6. What hobbies and leisure activities do you like?
7. Do you plan on being involved in your community?