



## *Bartlett Elementary School*

Ryan DeSana, Principal

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350 School Street • South Lyon, MI 48178 • (248)573-8300 • (248)486-4090 (Fax) • (248)573-8280 (Attendance Line)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Frank E. Bartlett Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan DeSana for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3HJMt9n> or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2012-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2012-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Bartlett Elementary School has not been given one of these labels.

Bartlett Elementary is an exceptional school, however we are continuously working to grow and improve. A continual challenge is the achievement gaps that exist between subgroups of students, specifically economically disadvantaged students and students with disabilities. While growth is occurring, gaps are evident when compared to their non-economically disadvantaged and non-disabled peers. Narrowing the achievement gaps among these subgroups is a district and building focus. Since this is a key challenge, we have focused on utilizing funds to assist struggling learners; providing professional learning opportunities for teachers; and instructing through research based best practices. These best practices include the implementation of reading, writing, and math workshop; read aloud with accountable talk; and engaging in building a Culture of Thinking through the use of routines and the Cultural Forces.

State law requires that we also report additional information.

### Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's programs for students who are Cognitively Impaired or Emotionally Impaired attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Pearson Elementary School regardless of geographic residency. Bartlett Elementary School currently enrolls some inter-district School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

### School Improvement Plan Status

The Cognia (formerly AdvanceEd/NCA) accreditation process is firmly embedded in the Bartlett Elementary continuous School Improvement Process. In January 2015, we took part in the External Review Process. Following the External

Review, Bartlett Elementary was awarded accreditation by the Accreditation Committee on June 25, 2015. This process has been used as framework for increasing student achievement at Bartlett Elementary. South Lyon Community Schools is currently engaged in the process of transitioning from individual building accreditation to systems (district-level) accreditation through Cognia. During 2021-2022 school year, the Bartlett staff has continued to implement improvement strategies related to reading, writing, math, science and culture & climate. We will continue to monitor the implementation of these strategies, make modifications where necessary, and collect and analyze data to drive future instructional decisions.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum directors, in collaboration with teachers serving on the Subject Area Committees, engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Bartlett office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Results

Historic aggregate student achievement results on the following state assessment, Michigan Student Test of Educational Progress (M-STEP), can be accessed using the website link referenced above or in the hardcopy of the report available in the Bartlett Elementary School Main Office.

The district administers the NWEA MAP Growth assessment in Reading and Mathematics in grades K-5. Below are the results of recent spring assessments as measured in Rash Unit (RIT) Scores.

<b>NWEA Reading</b>	<b>Year</b>	<b>Kdg</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>
Bartlett	Spring 2021	158.4	168.9	184.4	200.3	201.6	213.2
Bartlett	Spring 2022	159.5	173.2	184.9	200.3	208.5	210.7
NWEA National Norms		153.09	171.4	185.57	197.12	204.83	210.98

<b>NWEA Math</b>	<b>Year</b>	<b>Kdg</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>
Bartlett	Spring 2021	162	173.6	184.4	201.5	200.6	216
Bartlett	Spring 2022	165.7	181.8	188.9	201.5	211.6	215
NWEA National Norms		157.11	176.4	189.42	201.08	210.51	218.75

Parent-Teacher Conference Attendance

During 2020-2021, we had 95% of parents attend parent-teacher conferences. In 2021-2022, we had an attendance rate of 97.49%.

At Bartlett Elementary, we take great pride in the drive staff has to constantly improve themselves and the hard work put forth to increase student achievement. We look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Ryan DeSana

*Bartlett Elementary Mission*

*The mission of Bartlett Elementary is to build a culture where student ideas are valued and opportunities are provided for all students to engage in active learning. We are committed to empowering students to become collaborative problem solvers, effective communicators and independent learners.*