



# BRUMMER ELEMENTARY SCHOOL

South Lyon Community Schools  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Brummer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Stacy Cooper for assistance.

The AER is available for you to review electronically by visiting the following website <http://tinyurl.com/brummer23aer> or you may review a copy available in the school's main office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenge for Brummer Elementary School remains closing the gaps between all students and economically disadvantaged students and between all students and students with disabilities. To address this challenge, our highly qualified teachers utilize a workshop model of instruction that allows for differentiation and guided instruction in language arts and mathematics. One-to-one tutoring and small group instruction is provided for identified students using district criteria and cut scores based on assessments aligned to content standards. Classroom teachers work closely with special education staff to accommodate students with special needs and to accelerate their learning. One key initiative that is being undertaken to accelerate student achievement and close gaps is our participation in the process of building a Culture of Thinking at our school. In 2013-14, a leadership team of Brummer teachers and the principal worked with Dr. Ron Ritchhart and colleagues from the Oakland Intermediate School District to learn more about making thinking visible. This work will continue over the course of the next several years.

State law requires that we also report the following additional information.

### Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Pearson Elementary School regardless of geographic residency. Brummer Elementary currently participates in School of Choice (under section 105 and 105C).

### School Improvement Plan Status

The Cognia (formerly NCA/AdvancED) accreditation process is firmly embedded in the Brummer Elementary School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Brummer. Brummer Elementary School was recommended for accreditation in March of 2016. Beginning with the 2019-2020 school year, South Lyon Community Schools began the process of transitioning from individual building accreditation to systems (district-level) accreditation. The Brummer staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies. In addition, we will be engaged in professional development activities to prepare for the expectations of the state standards as well as to continue developing our Culture of Thinking at Brummer Elementary School.

### Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science, and Social Studies. For a copy of our curriculum or for more information, you may contact the Brummer office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

### Achievement Results

Historic aggregate student achievement results on the following state assessment, Michigan Student Test of Educational Progress (M-STEP), can be accessed using the website link referenced above or in the hardcopy of the report available in the Brummer Elementary School Main Office.

The district administers the NWEA MAP Growth assessments in Reading and Mathematics in grades K-5. Below are the results of recent spring assessments measured in Rash Units (RIT) Scores.

<b>NWEA Reading</b>	<b>Year</b>	<b>Kdg</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>
Brummer	Spring 2022	162.6	172.1	187.6	203	207.9	215.1
Brummer	Spring 2023	161.3	177.1	186.1	202.2	212.9	212.5
NWEA National Norms		153.09	171.4	185.57	197.12	204.83	210.98

  

<b>NWEA Math</b>	<b>Year</b>	<b>Kdg</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>
Brummer	Spring 2022	168	180.6	188.8	205.8	213	224.5
Brummer	Spring 2023	164.3	180.7	189	203.2	213.4	221.9
NWEA National Norms		157.11	176.4	189.42	201.08	210.51	218.75

### Parent-Teacher Conference Attendance

For the 2023-24 school year, we are pleased to report a 98% participation rate at Parent/Teacher Conferences and a 98.42% participation rate for the 2022-23 school year. This is due to the dedication of both our parents and teachers to this process.

At Brummer Elementary School, we are very proud of the hard work and achievement of our students, the

dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Stacy Cooper  
Principal

#### Mission Statement

*The Brummer Elementary community is dedicated to encouraging life-long learners by providing a safe environment that enhances academic growth, acknowledges individual uniqueness, and encourages respect and responsibility.*

