



Notice of Vacancy

South Lyon Community Schools
345 S. Warren
South Lyon, MI 48178

POSITION: (TE72) .6 ECC Early On Teacher

LOCATION: Early Childhood Center

**QUALIFICATIONS/
RESPONSIBILITIES:** See Attachment

**TERMS OF
EMPLOYMENT:** Per Master Agreement

**RATE OF PAY
AND FRINGES:** Per Master Agreement

BEGINNING DATE: 2022/23 School Year

**DEADLINE FOR
APPLICATION:** **Internal:** September 8, 2022
External: Until filled

APPLICATION: **Internal Candidates:**
Submit letter of interest and resume to:
toths@slcs.us

External Candidates:
Applications accepted via Oakland Human Resources Consortium
https://ats4.atenterprise.powerschool.com/ats/app_login?COMPANY_ID=JA000529

DATE OF POSTING: September 1, 2022

**SOUTH LYON COMMUNITY SCHOOLS
JOB DESCRIPTION**

EARLY CHILDHOOD SPECIAL EDUCATION TEACHER

- QUALIFICATIONS:**
1. Acquired full approval by the State Board of Education as a teacher in special education with early childhood endorsement
 2. Meet the requirements as specified in the revised Administrative Rules for Special Education

REPORTS TO: Building Principal and Director of Special Education

- RESPONSIBILITIES:** Teacher expectations shall include but not be limited to:
1. Maintain requisite knowledge, understanding, skills, and dispositions for effective practice related to utilizing research-based models, theories, and philosophies for teaching students with an array of disabilities within different educational environments including the early childhood/preschool environment.
 2. Plan, supervise, facilitate and implement the special education program classes in accordance with the policies, philosophy and goals of the federal, state and local expectations.
 3. Evaluate students with disabilities for identification and teaching.
 4. Implement accommodations, modifications and Individual Educational Plans for student growth.
 5. Effectively communicate, consult, and collaborate with families and other team members to support the growth of the individual child.
 6. Provide insight as an early childhood special education service provider in all areas of childhood development.
 7. Work cooperatively, as a team member, with para-educators, occupational therapists, physical therapists, social workers, general educators, and others.
 8. Attend and facilitate case studies, teaming meetings, Individual Family Service Plan (IFSP) meetings, Individualized Educational Planning (IEP) meetings and transition meetings.
 9. Understand and conform to all Federal and State Special Education Rules and Regulations.
 10. Timely complete all required documentation.
 11. Perform other duties as assigned by the Principal and/or Director of Special Education.