



Notice of Vacancy

South Lyon Community Schools
345 S. Warren
South Lyon, MI 48178

POSITION: (SE11) Special Education Para-Educator “Float” For CI

LOCATION: Throughout District as Needed

**QUALIFICATIONS/
RESPONSIBILITIES:** See Attachment

**TERMS OF
EMPLOYMENT:** Monday through Friday (32.5 Hours Per Week)

**RATE OF PAY
AND FRINGES:** Per Master Agreement

BEGINNING DATE: 2022-23 School Year

**DEADLINE FOR
APPLICATION:** **Internal:** August 2, 2022
External: Until Filled

APPLICATION: Send letter of interest, application and resume to:

Internal Candidates:

Susan Toth/Special Education Director
toths@slcs.us

External Candidates: Applications accepted via Oakland Human Resources Consortium:

https://ats4.atenterprise.powerschool.com/ats/app_login?COMPANY_ID=JA000529

DATE OF POSTING: July 26, 2022

**SOUTH LYON COMMUNITY SCHOOLS
JOB DESCRIPTION**

SPECIAL EDUCATION – PARAEDUCATOR (CI)

QUALIFICATIONS:

1. Shall have two years of study at an institution of higher learning or an associate's degree (or higher) or a passing score on either the Basic Skills Test of the Michigan Test for Teacher Certification or the Work Keys Assessment.
2. Shall have experience working with children.
3. Shall have the following personal qualities: warmth, patience, consistency, tolerance, empathy, energetic, in good health and flexibility.

REPORTS TO:

Director of Special Education, Principal and Supervising Teacher

RESPONSIBILITIES:

SMALL GROUP INSTRUCTION

1. Leading games and drills.
2. Reinforcement of learning.
3. Reading and storytelling.
4. Demonstrating and reinforcing good manners.
5. Relating pertinent experiences.
6. Directing students in programmed instruction.
7. Utilization of special skills of aide, i.e. cooking, crafts, etc.

HEALTH/BEHAVIOR ISSUES DUTIES

1. After training, performs health care responsibilities as necessary including but not limited to catheterizing, suctioning, tube feeding, lifting, diapering, physical management, and administration of medication.
2. After training, implements Behavioral Intervention Plans and behavior supports.

TUTORING

1. Individual reinforcement.
2. Exercises with physically handicapped.
3. Language encounters.
4. Drill work.
5. Supervising work and play.

SUPERVISORY DUTIES

1. Supervision of groups in teacher directed activities.
2. Assisting the special education students in a general education setting, i.e. moving throughout the building, loading and unloading children, using building facilities.
3. Assisting the special education students with self-help skills (bathroom, dressing, diaper changing).

CLERICAL

1. Typing.
2. Duplicating,
3. Charting of behaviors and academic progress.
4. Materials management.
 - a. Filing
 - b. Cataloging
 - c. Collecting
 - d. Repair
 - e. Production
5. Distributing materials and papers.
6. Checking out books in the library.

OTHER

1. Assist with “Essential Elements and Extended/Grade Level Content Expectations”.
2. Assisting in general room appearance.
3. Displaying pupil work, bulletin board, hall display.
4. Helping with children's clothing, supplies, desk and locker maintenance.