

JUNE 6, 2022

**MINUTES OF THE REGULAR MEETING
OF THE BOARD OF EDUCATION
OF SOUTH LYON COMMUNITY SCHOOLS
DISTRICT #63-240 COUNTIES OF
OAKLAND, LIVINGSTON, AND WASHTENAW**

CALL TO ORDER

President Dashner called the June 6, 2022 regular meeting to order at 7:00 p.m.

ROLL CALL

Present: Craig Dashner, Stephanie Junkulis-Pierce, Eric Kennedy, Dan Schwegler, Jennifer Urtel

Absent: Anthony Abbate, Martin Leftwich

Mr. Dashner explained that Mr. Leftwich is representing the school board this evening at the Oakland County School Board Association meeting to cast a South Lyon Community Schools vote for the newest board member there.

Administration Present: Mr. Steve Archibald, Superintendent, Lisa Kudwa, Asst. Superintendent, Brian Toth, Asst. Superintendent, Stacy Witt, Asst. Superintendent

Administration Absent: None

PLEDGE OF ALLEGIANCE

The Board, administration and the audience joined in the Pledge of Allegiance.

SOUTH LYON EAST HIGH SCHOOL CHOIR

The South Lyon East High School Choir led by Mr. Middaugh shared two songs for the enjoyment of the Board and audience. The first song, 'Pure Imagination' was led by student conductor, Rachel Braun. The second song 'Good Job' was written for essential workers during the Pandemic. This song was led by Mr. Middaugh. The choir received an astounding response from the Board and community members. They certainly did a Good Job!

RETIREE RECOGNITION

The Board and Administration joined in celebrating the retirement of many South Lyon Community School employees. Those honored that were at the meeting were Tracy Boschma (bus driver), Gail Joslin (SLEHS teacher), Elizabeth Logan (bus driver), Michelle McCarthy, ECC GSRP teacher), Nancy Pantaleo (MMS teacher), Catherine Phelps (MMS teacher), Kim Scott (bus driver), Judith Wiemer (Executive Assistant to the Superintendent), Lois Woods (bus driver), Schellie Wyckoff (bus driver) Laura Yenglin (SLHS hall monitor). The full list of retirees can be found below.

Tracy Boschma	Bus Driver	GOC
Karen Brawner	Food Service Manager	Bartlett
Stacy Briggs	Teacher	SLEHS
Chena (Elena) Burton ...	Principal's Secretary	Brummer
Dave Carravallah	Teacher	SLHS
Rebecca Duffy	Custodian	Sayre
Pamela Huffman	Teacher	SLEHS
Rebecca Hull	Food Service Manager	Pearson
Gail Joslin	Teacher	SLEHS
Elizabeth Kucharczyk	Kids Club Program Leader	Dolsen
Elizabeth Logan	Bus Driver	GOC
Michelle McCarthy	GSRP Teacher	ECC
Amy Miller	Teacher	MMS
Marie Moore	Food Service Data Processor ...	GOC
Nancy Pantaleo	Teacher	MMS
Catherine Phelps	Teacher	MMS
Kim Scott	Bus Driver	GOC
Jennifer Smith	Teacher	Dolsen
Bethany Wallace	Counselor	SLHS
Judith Wiemer	Executive Assistant	Superintendent's Office
Pat Wilson	Grounds	District
Lois Woods	Bus Driver	GOC
Schellie Wyckoff	Bus Driver	District
Laura Yenglin	Hall Monitor	SLHS

There was a short break taken to allow for pictures in the lobby.

Everyone returned to the board meeting at 7:53 p.m.

PUBLIC COMMENTS

Mr. Dashner offered an opportunity for public comments, and the following comments were shared.

- *Brenton Montie, teacher & SLEA representative, shared the following "Good Things" that are happening in our district.*
- *Mr. Neuman is the PE teacher at Dolsen, and he has done an amazing job teaching the 4th and 5th graders the game of kickball. They have been put into teams and now play together against each other after school. The kids do a great job encouraging each other and playing fairly.*

- *Mr. Matt Smith* does an amazing job with our band program at EHS, dedicating countless hours after school to the students. In addition to the competitive marching band season, various concerts and conducting the pit during the musical, he and the band boosters brought his most favorite thing to East recently...food trucks! The Food Truck frenzy event was amazing. It was a wonderful community event with incredible attendance. People brought lawn chairs, had picnics, and listened to the band ensembles.
- A shout out was given to the *East High School Spanish Department*. *Stacia Sepulveda*, *Ellen Harrington*, *Lina Yaldo* and *Patrick Braun* always have our students doing creative projects to get the students engaged in the content. The walls in and near their classrooms are decorated with all sorts of projects exhibiting their new knowledge of the language and Spanish speaking countries around the world. It is wonderful to see our students being introduced to the global community!
- South Lyon High School Junior *Priya Ghotane* and Sophomore *Nick Simovski* earned medals at the annual Michigan Social Studies Olympiad. Priya took a 1st place gold medal in the political speech event Speakathon. Nick took a 2nd place silver medal in Artistic Collage. Taking a 4th place ribbon for Honorable Mention was Junior Corvus Olmos in the Editorial essay as well as the Stock Market Investment Team which also included Juniors Jake Reed and Jack Harvey.
- Mr. Montie indicated that we have two exceptional paraprofessionals here at SLEHS who go above and beyond for the students in their care. *Jackie Ting* works with a student who is in choir. Jackie spends her lunch hour learning the songs herself so she can coach her student. She also attends the choir events so that she can help her student on and off the stage. She spends many hours of her own time mastering subject material that she teaches her student the next day. *Dawn Munoz* works with a student who is visually impaired. She has been with this student since he was in elementary school and from his perspective is like a second “mom” to him. She ensures he is completing his work, coming to school and communicates with home to aid in his success. She and her husband constructed a wooden peg board so that he could complete graphing activities in his algebra class.
- Mr. Montie stated that when a family seeks special education for their preschool aged child, it is often their first interaction with the school district. He indicated that he has worked for the school district for 22 years and has never been more confident in his colleagues who are on the front lines of providing high quality programs and services for SLCS preschoolers. The *Special Education team at the Early Childhood Center* is experienced, professional, compassionate and can match the energy of 3 and 4-year olds! Recently he met a family who was unsure about how they felt about our school system. They met with the therapists and teachers of the ECC for the child’s evaluation and with a delightful smile, expressed their overwhelming surprise and relief. Thanks to these incredible staff members, this parent is beginning the journey in our district with trust that can only be earned through positive experiences and respectful relationships.

- On May 25, *SLEHS's AP Chemistry students* hosted their school's Early Childhood Center Preschoolers to their classroom for some "Fun with Science" activities. Activities included: Writing with Colorful Indicators, an Invisible to Visible Change, Mini Volcanos, Magic Milk Tornadoes and a few other eye-catching demonstrations. AP students enjoyed sharing their love of science with the district next generation of scientists, and the preschoolers just had Fun with Science!
- *Sue Uvick, Sayre teacher & SLEA representative*, continued to share more "Good Things".
- At Centennial and Millennium Middle Schools, the *Visual Arts Program* is in full swing for our ceiling tile school beautification project. Each semester the 8th grade students choose famous works of art from the 20th century to paint on ceiling tiles and hang around each school. The 8th grade students have this opportunity to apply the skills they have learned during the semester to this wonderful art replica. They are creating wonderful pieces!

APPROVAL OF AGENDA

Mr. Dashner asked the Board to approve the agenda as presented unless they had any additions or deletions.

It was noted that Item 13 (Public Hearing Presentation – 2022-23 Proposed Budget) will be tabled until the June 21, 2022 meeting.

Moved by Ms. Junkulis-Pierce, supported by Mr. Kennedy to approve the amended agenda as presented.

Ayes – 5, Nays – 0. Motion carries.

APPROVAL OF MINUTES

Moved by Mr. Kennedy, supported by Ms. Junkulis-Pierce to approve the following minutes as presented:

- *May 17, 2022 – Special Meeting*
- *May 17, 2022 – Regular Meeting*
- *May 31, 2022 – Special Meeting*

Roll Call: Mr. Dashner-yes, Mr. Schwegler-yes, Mr. Kennedy-yes, Ms. Urtel-yes, Ms. Junkulis-Pierce-yes. Motion carries 5 – 0.

2022-23 MHSAA MEMBERSHIP RESOLUTION

Mr. Archibald explained to the Board that every year the Board is presented with a resolution for membership in the Michigan High School Athletic Association (MHSAA). Mr. Archibald read the resolution to the Board. He asked the Board to adopt the resolution for membership in the MHSAA for the year August 1, 2022 through July 31, 2023.

Moved by Mr. Kennedy, supported by Ms. Urtel to adopt the resolution for membership in the MHSAA for the year August 1, 2022 through July 31, 2023 as presented.

Roll Call: Mr. Schwegler-yes, Mr. Kennedy-yes, Mr. Dashner-yes, Ms. Junkulis-Pierce-yes, Ms. Urtel-yes. Motion carries 5 – 0.

SCIENCE UNITS OF STUDY FOR GRADES K-1

Ms. Kudwa stated that in response to Michigan's adoption of the Michigan Science Standards, members of the Elementary Science Subject Area Curriculum Committee have worked to make a recommendation for new science units for kindergarten through first grade. The K-5 Subject Area Committee had previously identified the Cereal City resources for adoption in order to align the elementary science program with the updated Michigan Science Standards. The unit adoptions were intended to be rolled out over a 3-year period. These are the final sets of units in the alignment process for elementary science. She noted that the units of study were brought to the May 17, 2022 meeting, and no changes were requested.

Moved by Mr. Kennedy, supported by Ms. Junkulis-Pierce to approve the science units of study for grades K-1 as presented.

Roll Call: Mr. Dashner-yes, Mr. Kennedy-yes, Ms. Junkulis-Pierce-yes, Ms. Urtel-yes, Mr. Schwegler-yes. Motion carries 5 – 0.

MARKETING TEXTBOOK PURCHASE

Ms. Kudwa indicated that in May 2020, the Board of Education approved both the units of study for a Marketing course at each high school and the purchase of the online textbooks needed to accompany the course. The Marketing course was designed to include the hands-on running or co-running of the school spirit wear stores within each high school. Due to our virtual start to the 20-21 school year, the course was tabled, and the online textbook purchase was canceled and refunded by the publisher. The course did not start in 21-22 as they were unsure if there would be enough staffing to support the course. They are ready to offer the course for 22-23 and it is therefore necessary to repurchase the textbooks at this time. She noted that this item was brought to the May 17, 2022 meeting and no changes were requested.

Moved by Ms. Junkulis-Pierce, supported by Ms. Urtel to approve the purchase of Mod Marketing student and teacher materials from Stuket for \$4,845.00 for use in the Marketing course beginning in the 2022-23 school year.

Roll Call: Ms. Urtel-yes, Ms. Junkulis-Pierce-yes, Mr. Dashner-yes, Mr. Kennedy-yes, Mr. Schwegler-yes. Motion carries 5 – 0.

KINDERGARTEN SCIENCE MATERIALS PURCHASE

Ms. Kudwa noted that as part of the new science units of study, several purchases have been made over the past few years. Last school year all of the needed first grade science materials were purchased so they could run a full pilot. At that time, she also purchased a second unit for kindergarten to pilot. This year's purchase of the remaining unit of materials completes the elementary science purchase updates. This purchase was brought for information to the May 17, 2022 meeting and no changes were requested. Ms. Kudwa asked the Board to approve the purchase of two sets of the *Life Science Plants and Animals Live Here* kits for each school's kindergarten sections from Cereal City Science for a total of \$16,470 for use beginning in the 2022-23 school year.

Moved by Mr. Kennedy, supported by Mr. Schwegler to approve the purchase of two sets of the *Life Science Plants and Animals Live Here* kits for each school's kindergarten sections from Cereal City Science for a total of \$16,470 for use beginning in the 2022-23 school year.

Roll Call: Mr. Schwegler-yes, Mr. Kennedy-yes, Ms. Urtel-yes, Ms. Junkulis-Pierce-yes, Mr. Dashner-yes. Motion carries 5 – 0.

COOPERATIVE AGREEMENT FOR NOVI VIRTUAL PROGRAM

Ms. Kudwa explained to the Board that our district administrative team has been working with the Novi Community School District regarding a possible cooperative agreement for our students to enroll in their virtual learning program. Novi is looking to continue their program but is interested in partnerships with other local districts. Our students attending Novi's virtual program under this agreement would remain students of South Lyon and would be able to participate in our school activities and athletics. A tentative draft of this agreement was shared at the May 17, 2022 meeting and no changes were requested. She asked the Board to approve the cooperative agreement with Novi Community School District to provide spots within their Novi Virtual Program for our students for the 2022-23 school year.

Moved by Ms. Junkulis-Pierce, supported by Ms. Urtel to approve the cooperative agreement with Novi Community School District to provide spots within their Novi Virtual Program for our students for the 2022-23 school year as presented.

Roll Call: Mr. Schwegler-yes, Ms. Junkulis-Pierce-yes, Mr. Dashner-yes, Mr. Kennedy-yes, Ms. Urtel-yes. Motion carries 5 – 0.

PUBLIC HEARING PRESENTATION – 2022-23 PROPOSED BUDGET

Action was taken by the Board at the beginning of this meeting to table this item until the June 21, 2022 meeting.

2022 SUMMER TAX COLLECTION FEES

Ms. Stacy Witt explained to the Board that this agenda item was presented at the May 17, 2022 board meeting. No changes were requested. She asked the Board to approve the 2022 Tax Collection Fees as presented.

Moved by Mr. Schwegler, supported by Ms. Junkulis-Pierce to approve the 2022 Tax Collection Fees as presented.

Roll Call: Ms. Urtel-yes, Mr. Schwegler-yes, Mr. Kennedy-yes, Mr. Dashner-yes, Ms. Junkulis-Pierce--yes. Motion carries 5 – 0.

NIGHTLOCK PURCHASE

Ms. Stacy Witt stated that this agenda item was presented at the May 17, 2022 board meeting. The Safety Advisory Team and Administrative Review Committee have reviewed and are recommending the purchase. No changes were requested. She asked the Board to approve the purchase of the Nightlocks in the amount of \$61,697.50 as presented.

Moved by Mr. Kennedy, supported by Ms. Urtel to approve the Nightlock purchase as presented.

Roll Call: Mr. Kennedy-yes, Ms. Urtel-yes, Mr. Schwegler-yes, Mr. Dashner-yes, Ms. Junkulis-Pierce--yes. Motion carries 5 – 0.

2022-23 FOOD SERVICE MEAL PRICES

Ms. Stacy Witt conveyed the information on the Food Service meal prices for the 2022-23 school year. She stated that there is a small increase of 5 cents in the elementary school breakfast price (\$1.45 - \$1.50). The elementary lunch prices will remain the same. There is a 10-cent increase in the middle school and high school breakfast prices (\$1.55 - \$1.65) and a 5-cent increase in the price of a middle school and high school lunch (\$3.45 - \$3.50). This item will be brought back before the Board for approval at the June 21 meeting.

CODE OF CONDUCT/HANDBOOK UPDATES – MIDDLE SCHOOLS FOR 2022-23

Ms. Kudwa explained to the Board that the middle schools Codes of Conduct and handbooks have been updated for the 2022-23 school year. She noted that there are some minor corrections to formatting as well as the following changes:

- The addition of 6th grade girls' basketball as a sport.
- Updates to the dress code to better communicate the expectations and to remove language that was dated.
- Update regarding types of water bottles that are permitted in class.

The middle school Codes of Conduct and Handbook will be brought back to the Board at the June 21 board meeting for approval. Mrs. Gallagher was available to answer any questions.

CODE OF CONDUCT/HANDBOOK UPDATES – SLEHS FOR 2022-23

Ms. Kudwa noted that while nearly all portions of the high school handbooks are identical, some elements are unique to a particular school, such as the attendance procedures at each high school for late arrivals are different as the offices are in different locations. So, the two hand handbooks are approved separately. The major changes are as follows:

- The club and activities list is updated
- Language related to summer school and 21f online courses has been updated.
- Truancy practices were updated.
- Cougar hour language has been adjusted.
- Language regarding detentions, particularly for tardiness, has been updated.
- The section on grading now reflects that all college level courses (AP, dual enrollment, early/middle college) are added to a student's GPA on a 5.0 scale.
- Information regarding proper use of district-issued Chromebooks is included.
- Similar to the middle schools, the dress code language was updated.

Ms. Kudwa added that the Athletic Code of Conduct has been updated. The East Code of Conduct and handbook will be brought back to the June 21 meeting for approval.

The SLEHS Code of Conduct and Handbook will be brought back to the Board at the June 21 board meeting for approval. Mrs. Fisher was available to answer questions.

CODE OF CONDUCT/HANDBOOK UPDATES – SLHS FOR 2022-23

Ms. Kudwa stated that SLHS has the same changes as East, as well as some clarification on attendance procedures for students who arrive late or leave early. Like the changes for the middle schools and East, the handbook changes for South Lyon High School will be brought back to the June 21 meeting for approval. Mr. Brennan was available to answer any questions.

HIGH SCHOOL SOCIAL STUDIES UNITS OF STUDY - GOVERNMENT

Ms. Kudwa stated that in response to Michigan's adoption of the K-12 Social Studies Standards, the High School Social Studies Subject Area Curriculum Committee (SAC) began work in the fall of 2019 to be able to make recommendation for new curriculum resources to utilize to support instruction in the updated Michigan Social Studies Standards.

During the 2020-2021 school year, the SAC Committee identified resources for 20th Century American History, World Studies, Economics and Government and made recommendations to the Board of Education for purchase. Once the Subject Area Curriculum Committee had identified the resources for use to support instruction, work began on developing aligned Units of Study. Teachers on the committee identified and documented standards and essential questions covered in each unit of study.

The High School Social Studies Subject Area Curriculum Committee consisted of 10 high school teachers representing both South Lyon High School and South Lyon East High School. The High School Social Studies SAC is making a recommendation for updated units for Government.

This item will be brought back to the June 21 meeting for approval. Dr. Weber was available to answer any questions.

HIGH SCHOOL SOCIAL STUDIES UNITS OF STUDY – WORLD STUDIES

Ms. Kudwa noted that similar to the Government units of study, the high school Social Studies SAC is making a recommendation for updated units for World Studies. This item will be brought back to the June 21 meeting for approval.

HIGH SCHOOL SOCIAL STUDIES UNITS OF STUDY – ECONOMICS

Ms. Kudwa indicated that similar to the Government and World Studies units of study, the high school Social Studies SAC is making a recommendation for updated units for Economics. This item will be brought back to the June 21 meeting for approval.

HIGH SCHOOL SOCIAL STUDIES UNITS OF STUDY – 20TH CENTURY AMERICAN HISTORY

Ms. Kudwa stated that similar to the Government, World Studies and Economics units of study, the high school Social Studies SAC is making a recommendation for updated units for 20th Century American History. This item will be brought back to the June 21 meeting for approval.

MIDDLE SCHOOL MATH CURRICULUM MATERIALS EXTENSION – GO MATH

Ms. Kudwa noted that during the 2015-2016 school year, our middle school teachers began using our Go Math! materials as their teaching resource for our 6th, 7th and 8th grade courses. This original contract was for a six-year license that included both online access to materials and student workbooks. This license was extended for the 2021-22 school year. These extended licenses are due to expire at the end of this school year, which will leave teachers without online access and student workbooks for the 2022-23 school year. Due to the ongoing challenges with obtaining guest teachers for SAC meetings, she was unable to bring teachers together as much as needed to review updated curriculum materials for our middle school math program during the 2021-22 school year. The current edition of Go Math! that our teachers are using is from 2014, and has been retired by the publisher, Houghton Mifflin Harcourt.

The Go Math! Program was updated in 2018 but has the same scope and sequence as the 2014 copyright. The 2018 copyright has additional teacher resources and enhanced student activities for lessons throughout the program.

In order to give our SAC Committee, the time needed to pilot and review new resources, we will be purchasing the 2018 Go Math! Resource for one year. We have plans to meet with our Middle School Math SAC Committee several times during the 2022-2023 school year to evaluate current materials and review units of study to make a recommendation to the Board of Education on

materials to use going forward starting in the 2023-2024 school year. The quote includes the cost of purchasing the 2018 Go Math! Materials for 6th and 7th grade for one school year. This cost would be covered in the CITA budget. She is hoping that a portion of this cost (approximately 35%) can be charged back to the 11t grant once it is approved by the MDE. The total cost for extending the resource for one year is \$63,100.21.

She also noted that our 8th grade pre-algebra classes will continue to use their current bank of resources until they have identified an appropriate resource for this group of students.

This item will be brought back to the June 21 meeting for approval. Dr. Weber was available to answer any questions from the Board.

KINDERGARTEN THROUGH 5TH GRADE MATH MATERIALS PURCHASE

Beginning in the 2019-2020 school year, Ms. Kudwa explained that the K-5 Math Subject Area Curriculum Committee began work to make a recommendation for updated curriculum resources to utilize to support instruction in the Michigan Mathematics Standards. The committee began the process by identifying the key priorities being sought to in an adopted resource. The committee identified three resources for an in-depth review. Representatives from the three publishers also presented to the Curriculum Committee to answer questions and provide information about the resources to aid in the review process. Teachers carefully examined student and teacher materials from each potential resource to understand program offerings and features. Committee members closely reviewed program features that include rigor, alignment to grade level standards, development of number sense, development of the language of mathematics, support for student engagement in the mathematical practices and the degree to which each resource would support the differentiated needs of learners. Based on the review of these resources, committee members selected the Eureka Math Squared resource from Great Minds to move forward with a pilot in the spring of 2022.

Teachers on the K-5 Math Subject Area Curriculum Committee as well as some of their grade level colleagues participated in a pilot of the updated Eureka Math Squared resource. The pilot included just under 30 teachers from all eight buildings across the district. Great Minds provided the Eureka Math Squared materials and online access for teachers identified for pilot participation. All grade levels were able to pilot at least one unit of study at the time the pilot was implemented. Teacher feedback from the pilot noted that teacher materials provided a rigorous curriculum with embedded manageable differentiation including Universal Design for Learning Supports, Language Supports and Teacher notes. Additionally, teachers noted that the student materials provide consistent visual models across the grade levels and materials that are engaging for student, grade level appropriate and easy for students to utilize at each grade level.

The K-5 Mathematics Subject Area Curriculum Committee recommends the purchase of the Great Minds Eureka Math Squared resource for use in alignment to the Michigan Mathematics Standards. The purchase includes teachers' manuals, print workbooks and teacher and student digital access to the materials. Included in this purchase is the 6th grade materials to support instruction for students in our 5th grade Magnet Program.

Additionally, K-5 Math SAC is recommending the purchase of manipulative kits specifically developed for the Eureka Math Squared resource to support the implementation.

Professional learning opportunities will be provided for administrators and teachers over the course of the 2022-23 implementation year. Ms. Kudwa noted that the district is entering into a single year contract for this initial purchase as they plan to charge the ESSER II 11t Equalization grant for the percentage of costs for eligible student populations, pending approval by the Michigan Department of Education. K-5 Math Curriculum Committee members also intend to pilot certain add-on features during this first year which may lead to minor adjustments in the package for years two and beyond. Ms. Kudwa noted that a multi-year agreement will be explored to possibly be initiated in year two of implementation.

The K-5 Mathematics Subject Area Curriculum Committee is recommending purchases from Great Minds Eureka Math Squared and Didax for use in Kindergarten through 5th Grade mathematics instruction beginning in the 2022-23 school year. The purchase will be made from the 2022-23 CITA budget and ESSER III 11t Equalization Funding pending Michigan Department of Education approval. The purchase will be brought back to the June 21 meeting for approval. Mrs. Engblom was available to answer any questions.

HIGH SCHOOL PAES LAB MATERIALS PURCHASE

In the 2018-2019 school year, South Lyon Community Schools purchased a Practical Assessment Exploration System (PAES) Lab for use with students whose educational placements are within the self-contained classes for the cognitively impaired. After successful implementation for students in those educational placements, staff members within our Special Education Department would like to expand implementation for students participating in special education programming in ninth through twelfth grades at SLHS and SLEHS. There are five PAES components: Business Marketing, Computer/Technology, Consumer/Service, Construction/Industrial and Processing/Production. Each component has corresponding units. The PAES Lab materials are incorporated into the classroom and are designed to provide simulated work environments through the application of a research-based curriculum. The intentional design is developed to assess students' vocational potential and employability skills. The classroom environment allows students the opportunity to develop work behaviors and skills, problem solving skills, knowledge of real-world jobs and job skills, and information about their own learning styles. The assessment opportunities provide individualized Education Plan (IEP) Team Members with valuable information to guide the design of individualized plans for each learner. The purchase includes two days of on-site training for staff to support effective program implementation.

The Special Education Department is recommending the following purchase from Talent Assessment, Inc. for use to support instruction for ninth through twelfth grade students in special education programming beginning in the 2022-23 school year. The purchase will be made from the ESSER III 11t Equalization Funding, pending MDE approval. This recommendation will be brought back to the June 21 meeting for approval.

SECTION 98b GOAL PROGRESS REPORT - SOUTH LYON COMMUNITY SCHOOLS

Ms. Kudwa explained that per legislative requirements of PA 48 Sections 98b and 104a, we must share with the Board of Education the progress that has been made on our established goals prior to the last day of school. The report associated with this presentation will be posted to the district transparency site as well.

She noted that our end of year goals for our K-8 students in SLCS were as follows:

- By the end of the 2021-22 school year, all students (K-8) will demonstrate growth in Reading and Math from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Reading and Mathematics Assessments.

Ms. Kudwa noted that our results at the end of the 2021-22 school year show that 79% of our K-8 students demonstrated growth in Reading and 91% of our K-8 students demonstrated growth in Mathematics from Fall to Spring as measured by the NWEA MAP Growth Reading and Mathematics Assessments.

She added that our sub-group data for our K-8 students shows that 74% - 82% of our students demonstrated growth in Reading and 85% - 93% of our students demonstrated growth in Math. In order to be considered a reportable subgroup, there must be 30 or more students who qualify within that subgroup. Our reportable subgroups in grades K-8 include economically disadvantaged students, special education, English learner, female, male, white, black, Asian, Hispanic and two or more races.

Ms. Kudwa added that our end of year goals for our 9-10 students in SLCS were as follows:

- By the end of the 2021-22 school year, all students in 9th and 10th grades will demonstrate growth in Reading and Math from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Reading and Mathematics Assessments.
- Our results at the end of the 2021-22 school year show that 50% of our 9th and 10th grade students demonstrated growth in Reading and 64% of our students demonstrated growth in Mathematics from Fall to Spring as measured by the NWEA MAP Growth Assessments.
- Our sub-group data for our 9th and 10th grade students shows that 44% - 74% of our students demonstrated growth in Reading and 54% - 76% of our students demonstrated growth in Math. Our reportable subgroups in grades 9-10 include economically disadvantaged students, special education, female, male, white, black, Asian and Hispanic.
- Our end of year goal for our 11th and 12th grade students in SLCS was as follows:
 - 80% of 11th and 12th grade students will acquire credit for their 2nd semester ELA and math courses.

Since the second semester has not concluded, Ms. Kudwa was unable to provide a progress update for this goal yet. She will update the Board once course information for the second semester has been compiled. Ms. Engblom and Dr. Weber were available to answer questions.

Since the second semester has not concluded, Ms. Kudwa was not able to provide a progress update for this goal yet. She will update the Board once course information for the second semester has been compiled.

2021-22 FINAL REVISED BUDGET

The 2020-21 final budget amendment has total general fund revenues of \$99.3 million and total general fund expenditures of \$99.1 million. The projected increase to the fund balance on June 30, 2022 is \$240,432. The projected general fund balance on June 30, 2022, is \$14,458,425. The fund balance is projected to be 14.58% on June 30, 2022 and is within the board policy of 8%-16%.

LEGISLATION

Mr. Archibald noted that there was nothing to report.

CITA COMMENTS – AARI Middle School Course Pilot

Ms. Kudwa explained that the Adolescent Accelerated Reading Initiative (AARI) is an MTSS Tier 2 & 3 short-term, intensive intervention that accelerates reading comprehension and critical thinking in informational text. AARI is for general education and special education students in grades three through twelve and English Learners with a minimum overall WIDA proficiency score of 3.0. The instructional framework is built on evidence-based strategies and culture-centered research.

AARI accelerates reading comprehension by leveraging high-impact literacy practices to promote mastery and confidence for students. As a whole AARI participants show significant increases in reading comprehension and growth toward grade level proficiency.

From the beginning, AARI has consistently demonstrated student growth with an average comprehension increase of 2-3 grade levels as measured by the Qualitative Reading Inventory. External measures (NWEA, DRA, SRI, etc.) confirm that AARI is accelerating the reading comprehension of students when AARI instruction is implemented with fidelity

Ms. Kudwa noted that the instructional framework begins with building an effective learning community and culture where students are comfortable taking risks with text and peers. Educators utilize instructional strategies like critical thinking, critical questioning and text mapping to develop skills in students. For example, educators are facilitators of thinking and learning to keep students in their zone of proximal development, accelerating comprehension. High level inferential questioning and scaffolding promotes deep analysis and understanding of informational text. Lastly, she noted that text mapping enables students to visually identify authors' purpose and organization of text. After students learn these critical skills, teachers infuse the strategies from AARI with content area texts to create a transfer of skills into academic texts.

Ms. Kudwa added that in order for AARI to be successful and achieve optimal student results, it must be implemented as it has been researched. This means that educators participate in intensive professional learning and coaching students are placed in groups of 10 or fewer students (5-8 students is optimal), students need to have at least 45 minutes per day/5 days per week for a minimum of 20 weeks of AARI instruction, and students need to be grouped by their expository reading levels based on the Qualitative Reading Inventory (QRI) within 2 – 3 reading comprehension levels.

This pilot program will be funded with 11t Equalization grant dollars. Ms. Kudwa is anticipating having two sections of AARI at each middle school per semester for the 2022-23 school year.

Dr. Weber was available to answer questions.

BOARD COMMITTEE REPORTS

- ***Legislative*** – There was nothing new to report.
- ***Policy*** – They have not met since the last meeting.
- ***Finance*** – Information was presented this evening.
- ***Facilities Planning*** – They have not had a recent meeting.
- ***Curriculum & Communications*** – Everything has been said.

OTHER

There was no other information to share.

REPORTS

South Lyon Educational Foundation – Ms. Junkulis-Pierce reported that kindergarten bags will be back. She noted that they are looking for sponsors for Louis, the social emotional dog at the middle school.

PUBLIC COMMENTS

Mr. Kennedy offered a second opportunity for public comments. There were no comments.

CORRESPONDENCE

Mr. Kennedy acknowledged the following correspondence:

- ***Retirements***
 - *Gail Joslin – South Lyon East High School Media Specialist*
 - *Stacy Briggs – South Lyon East teacher*
- ***Resignation***
 - *Aaron Ward – Centennial Middle School Special Education Teacher*

MEETING DATES

Mr. Kennedy acknowledged the following meeting date.

- June 21, 2022, Regular Meeting, 7:00 p.m.

BOARD COMMENTS

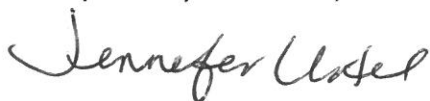
- **Mr. Kennedy** offered his congratulations to all the retirees. He has nothing but the highest regard for them. Thank you!
- **Ms. Urtel congratulated** all the retirees. She noted that we had multiple athletic teams go to states. The seniors last day is Friday. Honors ceremonies and graduation is coming up soon.
- **Mr. Schwegler** offered his congratulations to all the seniors. He wished the retirees a relaxing future and to enjoy their free time!
- **Ms. Junkulis-Pierce** recognized the Oakland Schools Support Person of the Year. She thanked the Hardy staff. She also thanked the choir for their wonderful performance this evening. She congratulated all the Spring sports. She thanked all the PTO's and family members who volunteered throughout the year. She thanked the retirees for their years of service and wished them all the best on their next journey. They are going to be missed.
- Mr. Dashner thanked the EHS choir for their performance this evening. He thanked CITA and the other SAC groups for all their hard work. He offered congratulations to the spring sports. He congratulated the retirees and wished them all good luck and to enjoy their free time. He noted that the Bond projects are progressing. He also congratulated all the seniors.

ADJOURN

Moved by Ms. Junkulis-Pierce, supported by Mr. Kennedy to adjourn the meeting at 8:55 p.m.

Ayes – 5, Nays – 0. Motion carries.

Respectfully submitted,



Jennifer Urtel
Board Secretary