



February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for William A. Pearson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kim Dancer for assistance.

The AER is available for you to review electronically by visiting the following website (<http://tinyurl.com/pearson23aer>), or you may review a copy available in the school's main office.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Pearson Elementary is an exceptional school, however, we are continuously working to grow and improve. A challenge identified for Pearson Elementary during its first year of operation was the achievement gaps that exist between subgroups of students, specifically, economically disadvantaged students and students with disabilities. While growth is occurring, gaps are evident when compared to their non-economically disadvantaged non-disabled peers. Narrowing the achievement gaps among these subgroups is a district and building focus. Since this is a key challenge, we have focused on utilizing funds to assist struggling learners: providing continuous, job-embedded professional learning opportunities for teachers; and instructing through research-based best practices. These best practices include the implementation of reading, writing, and math workshop; read aloud with accountable talk; the implementation of targeted group instruction in the areas of phonics and phonemic awareness; and engaging in building a Culture of Thinking through the use of routines and the Cultural Forces.

State law requires that we also report the following additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Pearson Elementary School regardless of geographic residency. Pearson Elementary School currently enrolls some inter-district School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

*Kimberly Dancer, Principal
Dawn Sprinkles, Secretary
Anna Hilden, Secretary*



School Improvement Plan Status

Pearson Elementary is engaged in the continuous School Improvement process through the Cognia (formerly AdvancED) accreditation system. This process provides a solid framework for increasing student achievement at Pearson Elementary. During the 2017-18 school year, Pearson’s first year of operation, the Pearson staff identified goals and improvement strategies in the areas of reading, writing, math and science. In the following years, including the 2022-23 school year, the Pearson staff has continued to implement improvement strategies in our four goal areas. We will continue to monitor the implementation of these strategies, make modifications where necessary, and collect and analyze data to drive future instructional decisions.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district’s curriculum coordinators, in collaboration with teachers serving on the Subject Area Committees, engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Pearson Elementary School Office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Results

Aggregate student achievement results on the following state assessment, Michigan Student Test of Educational Progress (M-STEP), can be accessed using the website link referenced above or in the hardcopy of the report available in the Pearson Elementary School Office.

The district administers the NWEA MAP Growth assessments in Reading and Mathematics in grades K-5. Below are the results of recent spring assessments as measured in Rash Unit (RIT) Scores.

NWEA Reading	Year	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Pearson	Spring 2022	160.6	175.1	192.9	201.2	210	216.6
Pearson	Spring 2023	159.9	174	189.1	204.4	211.1	217.4
NWEA National Norms		153.09	171.4	185.57	197.12	204.83	210.98

NWEA Math	Year	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Pearson	Spring 2022	166.1	184.2	195.1	207.2	218	228.2
Pearson	Spring 2023	165.9	181.8	193	207.9	216.9	225
NWEA National Norms		157.11	176.4	189.42	201.08	210.51	218.75

Parent-Teacher Conference Attendance

In the 2023-24 school year, 98% of families attended parent-teacher conferences. In the 2022-23 school year, 98% of families attended parent-teacher conferences.

At Pearson Elementary, we take great pride in the drive staff has to constantly improve themselves and the hard work put forth to increase student achievement. We look forward to working as a team with parents and the community to continue to grow and improve.

Sincerely,

Kim Dancer

*Kimberly Dancer, Principal
Dawn Sprinkles, Secretary
Anna Hilden, Secretary*