

South Lyon Community Schools

Continuous Improvement Plan Overview

2023-2024

MICIP Platform Goal: Multi-Tiered System of Supports (MTSS) Goal

<p>Multi-tiered System of Supports (MTSS) Goal:</p> <p>Our goal is to implement an integrated MTSS framework with fidelity across all schools with the district infrastructure necessary to support that framework, resulting in implementation data that shows 100% of our schools at full implementation, with fidelity, by 2028.</p>	<p>Strategy 1:</p> <p>Implementation of MTSS Framework</p>	<p>Activity 1: Implementation & monitoring of Student Support Plans at the secondary level</p>
		<p>Activity 2: Implementation & monitoring of Individual Reading Improvement Plans (IRIPs) at the elementary level</p>
		<p>Activity 3: Implementation & monitoring of Collaborative Problem-Solving</p>
		<p>Activity 4: Implementation & monitoring of Data Review Cycles</p>
		<p>Activity 5: Implementation & monitoring of the Child Study Process</p>
		<p>Activity 6: Continued development, installation, and implementation of Snapshot of Our Learners</p>
		<p>Activity 7: Implementation of the District MTSS Leadership Team</p>

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		<p>Activity 2: Implementation of the Social, Academic, Emotional, and Behavior Risk Screener (SAEBRS)</p>
		<p>Activity 3: Positive Behavior Interventions and Supports (PBIS) and Culture/Climate Exploration and Installation</p>
	<p>Strategy 3:</p> <p>Multi-Tiered Systems of Support (MTSS) - Literacy</p>	<p>Activity 1: Monitoring of literacy core instructional practices - JK-12 instructional content and strategies to support student development in the area of literacy</p>
		<p>Activity 2: Literacy interventionists at the elementary level provide targeted literacy intervention programs and support to identified students.</p>
		<p>Activity 3: Literacy instructional coaching at the elementary level supports classroom teachers with the implementation of Tier 1 and Tier 2 literacy related instructional strategies.</p>
		<p>Activity 4: Accelerated Adolescent Reading Initiative (AARI) Course at the middle school level</p>
		<p>Activity 5: Credit recovery at the high school level</p>
	<p>Strategy 4:</p> <p>Multi-Tiered Systems of Support (MTSS) - Math</p>	<p>Activity 1: Monitoring of core instructional practices in mathematics - JK-12 instructional content and strategies to support student development in the area of mathematics</p>
		<p>Activity 2: Monitoring the implementation of Eureka Math Squared instructional resource (elementary)</p>

		<p>Activity 3: Exploration, installation, and implementation of new instructional resource (i.e. EdGems Core Math) (middle school)</p>
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		<p>Activity 1: Universal Design for Learning (UDL) teacher leader professional learning cohort</p>
		<p>Activity 2: Instructional strategies to support literacy development in writing at the lower elementary level (core instruction, interactive writing, immersion)</p>
		<p>Activity 3: K-12 cohort for professional learning on instructional strategies to support instruction for students identified as English Learners</p>
		<p>Activity 4: Positive Behavior Interventions and Supports (PBIS) professional learning for administrators and school staff</p>
		<p>Activity 5: Universal Design for Learning (UDL) professional learning for administrators</p>