



# MILLENNIUM MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Millennium Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please me for assistance.

The AER is available for you to review electronically by visiting this web site <https://bit.ly/3cYCyQW> or you may review a copy available in the Millennium Middle School main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Millennium Middle School has not been given one of these labels.

The key challenge for Millennium Middle School is narrowing achievement gaps with our special education subgroup. Key initiatives that are being undertaken to accelerate student achievement and narrow gaps are the implementation of the workshop model in language arts and mathematics to allow for more targeted and differentiated instructional support as well as the use of Visible Thinking Routines with students to help them strengthen and articulate their cognitive processing. In addition to supports for our special education subgroup, we utilize data to identify students who identified at high risk for social and emotional areas on the district's screener. We have implemented counseling social lunches, WEB (Where Everyone Belongs), student Leadership initiatives, expanded our student groups (Art Club, D&D/MTG, Baking Club, etc.) and counseling and social work groups to assist students at high risk.

State law requires that we also report the following additional information.

## Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the middle school level, students whose academic programming needs qualify them for special education services provided by our district's

An AdvancED Accredited School

*Through shared accountability, the Millennium Middle School community is committed to preparing all students with the academic foundation and habits of mind necessary to be constructive, contributing members of society.*

Cognitively Impaired or Emotionally Impaired programs attend Centennial Middle School regardless of geographic residency. Millennium Middle School offers Honors English and advanced math courses. There is currently very limited intra-district School of Choice for middle school students.

School Improvement Plan Status

The Cognia (formerly AdvancEd/NCA) accreditation process is firmly embedded in the Millennium Middle School (MMS) continuous School Improvement Process. This process provides a solid framework for increasing student achievement at MMS. During the 2014-2015 school year, we hosted our External Review and were recommended for accreditation on May 6, 2015. Steps continue to be taken by the MMS staff to address required actions.

In the 2019-20 school year, our district began the process of transitioning from building level to systems level (district level) accreditation and is currently a candidate for systems accreditation. As part of the ongoing continuous improvement process, the MMS staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As appropriate, we will add or modify instructional strategies.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Results

Aggregate student achievement results on the MSTEP (Michigan Student Test of Educational Process) can be accessed via the website link referenced above or in the hardcopy of the report available in the Centennial Middle School main office.

The district administers the NWEA MAP Growth assessments in Reading and Mathematics to students in grades 6-8. Below are the results of recent spring assessments as measured in Rash Unit (RIT) Scores.

<b>NWEA Reading</b>	<b>Year</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
Millennium MS	Spring 2021	219.8	221.8	221.8
Millennium MS	Spring 2022	221.2	223	222.6
NWEA National Norms		215.36	218.36	221.66

<b>NWEA Math</b>	<b>Year</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
Millennium MS	Spring 2021	225.3	231.1	235.1
Millennium MS	Spring 2022	226.3	232.8	236.5
NWEA National Norms		222.88	226.73	230.3

Parent-Teacher Conference Attendance

In 2021-22, 47% of families attended parent-teacher conferences. In the 2022-23 school year, 17% of families attended parent-teacher conferences.

At Millennium Middle School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Kelly Gallagher