

Does Your Child (age three-five) Have Special Needs?

The North Carolina Preschool Program focuses on your child's educational needs. The North Carolina Preschool Program offers a variety of services to help young children ages three to five years. The Preschool Program strives to educate the child to enable him or her to participate in daily activities.

Preschool Program services may include:

Audiology	Counseling
Interpreting	Occupational therapy
Orientation/mobility	Physical therapy
School Nurse	Social Worker
Speech/Language	Transportation

If your child is 3 – 21 years old

Call: Your Local Education Agency (LEA)

Henderson Co. Schools----- 828-697-4566
Asheville City Schools----- 828-350-7000
Buncombe Co. Schools ----- 828-255-5972

Polk Co. Schools 828-894-3051

If appropriate, this program will:

- Evaluate your child
- Develop an Individual Education Plan (IEP)
- Provide special services for your child at child care or other suitable location
- Provide special education and related support services

If your child is birth – 5 years old

Call: Care Management for At-Risk Children (CMARC)

Henderson Co. Health Department ----- 828-692-4223
Buncombe Co. Health Department ----- 828-250-5096
Polk Blue Ridge Community Health Services 828-894- 2222

If your child qualifies, CMARC will at no charge:

- Help your family identify your strengths and concerns
- Connect you with other services and resources
- Identify ways to strengthen the parent-child relationship
- Provide information, support and ongoing education

Need Further Assistance?

FIRST Resource Center-----828-277-1315
Family Support Network of WNC-----828-213-0033
Exceptional Children's Assistance Center (ECAC)----- 1-800-962-6817

Download the CDC's free Milestone Tracker app at [cdc.gov/MilestoneTracker](https://www.cdc.gov/MilestoneTracker)
Follow this link to the IEP Roadmap:
https://www.nchpad.org/fppics/NCHPAD_IEP%20Roadmap.pdf

NOTES TO TAKE TO THE INDIVIDUAL EDUCATION PLAN (IEP)

This is a form to help you prepare for the Individualized Education Program (IEP). The term IEP is used to describe the plan for your child's education and the services provided through the school system. The meeting where the plan is created is called an IEP.

What are your main concerns about your child?

What are your child's strengths?

In order to put together a plan that is tailored to your child, rather than your child's diagnosis, please describe your child.

What is your child's diagnosis or qualifying condition?

Who diagnosed your child?

Who would you like to be at your IEP?

What type of school setting and support services do you believe your child needs?

IEP ISSUES / RESOLUTION LOG

Date:

Who was contacted:

Phone #:

Description of Issue:

Resolution:

NOTES / ISSUES FOR REVIEW AT THE NEXT
IEP MEETING

[illegible]

VISION FOR THE FUTURE FORM

Date:

Ideas for the future of my child (social skills, recreational skills, learning their dreams, your dreams, etc.):

Resources to make my child's dreams come true:

My Child's Individualized Education Plan (IEP)

Insert a copy of your child's current IEP. This should include a Transition Plan at the age of 14.

*If you do not use an IEP, then add your section 504 and/or
Individualized Health Plan (IHP) to this section.*